

令和7年度  
広島県瀬戸内高等学校推薦入学試験問題

英 語

(50 分)

..... 注 意 事 項 .....

1. 試験開始の合図があるまで、この冊子を開いて見ないこと。
2. 解答は必ず解答用紙の指定された箇所に記入すること。
3. 問題・解答用紙に落丁、乱丁、印刷不明な箇所があれば申し出ること。
4. 問題・解答用紙の指定欄の太枠内に、受験番号を忘れずに記入すること。
5. 問題・答案は試験終了後、監督員の指示によって回収するので、終了の合図までそのまま静かに着席していること。
6. 余白は自由に使って良い。

受験  
番号

--

【1】 次の英文を読んで、問いに答えなさい。

### The Pied Piper of Hamelin

A long time ago, the town ( A ) Hamelin in Germany had a big problem. There were too many \*rats in the town. The rats were everywhere. They were in houses, in shops, and even in schools. The people of Hamelin were very unhappy. They did not know how to remove the rats.

One day, a stranger came to the town. He was ( ① wear ) colorful clothes and had a flute. He said to the people, "I can help you to remove the rats, but you must pay me a lot of money." The people of Hamelin agreed. They promised to give him 1,000 gold coins ② ( ① could / ② the / ③ rats / ④ if / ⑤ he / ⑥ make / ⑦ away / ⑧ go ).

The stranger took his flute and started ( B ) play a song. The song was very beautiful. When he played the flute, something strange happened. All the rats came out of their hiding places and followed the stranger. The stranger walked out of the town, and the rats followed him. He led the rats to a river. The stranger pulled up his pants and walked into the river. All the rats followed him into the river and \*drowned. The town of Hamelin was free of rats.

The people of Hamelin were very happy. They thanked the stranger for his help. But when he asked for his money, they did not want to pay him. They said, "You did not work very hard. We will not give you all the money." The stranger was very angry. He said, "You will be sorry for this."

A few months later, on a very special day when all the adults were ( C ) church, the stranger came back to the town. He was dressed in hunting clothes and wore a red hat. This time, he played a different song on his flute. This song was also very beautiful. But this time, the rats didn't follow him, the children of Hamelin did. The children came out of their houses and followed the stranger. The stranger led them out of the town, just

like he did with the rats. The stranger and the children went ( D ) a \*cave in the mountain, and the cave closed behind them.

Only three children ( ③ come ) back to the town. One was blind, and could not see where the other children were going. One was \*deaf, and could not hear the stranger's song. And the last one came back to town to get a jacket because it was cold. They told the adults about the other children. The adults went and searched outside the town by the river and in the mountains, but they could not find the children. The children were never seen again.

The people of Hamelin were very sad. All their children were gone. They understood that they should have kept their promise to the stranger. They learned that it is important to keep promises and to be \*honest.

Years passed, and the town of Hamelin was a sad place. The laughter of children was gone. The streets were quiet, and the people often thought about their ( ④ lose ) children. They built a statue of the Pied Piper in the town square to remind everyone of what happened. They wanted to make sure that future \*generations would remember the \*lesson they learned.

The story of the Pied Piper of Hamelin is a lesson for everyone. It teaches us to keep our promises and to be \*fair to others. If we do not, there may be terrible \*consequences. The people of Hamelin learned this the hard way, and they never forgot the Pied Piper and his beautiful but dangerous music.

\* rat ドブネズミ drowned おぼれた cave 洞くつ deaf 耳が聞こえない  
honest 正直な generation 世代 lesson 教訓 fair 公平な consequence 結果



【2】 Tom と Emma の会話を読み、問いに答えなさい。

Tom : Hi, Emma! How are you today?

Emma: Hi, Tom! I'm good, thank you. How about you?

Tom : I'm fine, thanks. Are you ready for the math test today?

Emma: Oh no! I ( ① forget ) about the test. I didn't study at all. I was watching TV last night.

Tom : Really? What did you watch on TV?

Emma: I had a lot of things to study, but I watched a fun show. It was really interesting.

Tom : I studied for two hours last night. I looked at fractions, shapes, and some numbers.

Emma: Wow, that's a lot! I'm not very good at math. It's hard for me ( ② understand ).

Tom : I know. Math can be hard sometimes. But if you practice, it gets easier. Do you want to study together next time?

Emma: Yes, please! I think studying with you would help me a lot. I can study better with a friend.

Tom : ( ③ ) It's more fun to study with a friend. We can help each other and take breaks.

Emma: Right! By the way, do you know what is on the test today?

Tom : I think it's about fractions and shapes. Mrs. Smith told us to look at those pages in the book.

Emma: Oh, okay. I guess I didn't listen to her in class. I wasn't paying attention.

Tom : It's alright, Emma. We all do that sometimes. Just try your best today. It's only one test.

Emma: Thanks, Tom. You always make me feel better. I'll try my best, and next time I'll study more.

Tom : That's the way to think! Good luck, Emma. ( ④ )

Emma: Thanks, Tom. Good luck to you too! Let's do our best together.

Tom : ( ⑤ ) See you in class!

Emma: See you!

- (1) ( ① ) ( ② ) の動詞をそれぞれ適切な形に直しなさい。ただし、1 語とは限りません。
- (2) ( ③ ) ( ④ ) ( ⑤ ) に入る語句を選び、記号で答えなさい。ただし、同じ語句は 1 度しか使えません。

ア Yes, let's!      イ Me too.      ウ You can do it!

- (3) 次の質問の答えとして正しいものを選び、記号で答えなさい。

ア What did Emma do instead of studying for the test?

- a) She went to sleep early.
- b) She watched TV.
- c) She played outside.

イ What did Tom study last night?

- a) English
- b) Math
- c) History and Science

ウ How does Emma feel about math?

- a) She thinks it's easy.
- b) She finds it boring.
- c) She thinks it's hard.

- (4) 本文の内容に一致するものには T、一致しないものには F と答えなさい。

ア トムは、前日の夜にテストに向けて 5 時間勉強した。

イ トムは、エマに次回一緒に勉強しようと提案した。

ウ エマは、友達と一緒に勉強するのが好きではないと言った。

エ エマは、数学が得意で理解しやすいと言った。

オ 会話の中で、エマは次のテストのためにもっと勉強すると言った。

【3】次のリーフレットとweb申し込みページを見て、問いに答えなさい。

Experience high school life!

# SETOUCHI International High School

## OPEN SCHOOL

for J.H school students and parents

**2025.10.25 sat 9:00-12:00**

You need to apply from **Sep.15 to Oct.10**

Everyone gets an original bag!



Only one chance a year!



---

### Trial Classes



**01 Math**

**02 Science**

**03 History**

**04 English**

You can join only one class.  
Parents can <sup>\*</sup>observe, if they want.

### Time Schedule

9:00~9:40 Orientation  
10:00~10:50 Trial Classes  
11:00~12:00 Trial Club Activities

---

### Trial Club Activities



 Only for junior high school students not for parents

You can

- 1) Play with our students
- 2) Observe activities
- 3) Ask any question

If you want to play with students, please bring goods you need, such as training wear, towels, rackets, musical instruments and so on.

**Our school has these clubs**  
Basketball, Soccer, Volleyball, Tennis, Kendo, Dance, Brass Band

---

### How to apply



- Step.1 Visit our school website
- Step.2 Enter your personal information
- Step.3 Choose which class or club you want to join
- Step.4 Read privacy policy and agree

☎ 082-261-△▲▲▲

🌐 [https:// www.setouchi . ●Ocom](https://www.setouchi.●Ocom)

You can access from this QR 

\* observe ~を観察する curriculum カリキュラム

**APPLICATION**  
**FOR SETOUCHI H.S OPEN SCHOOL**  
**※YOU HAVE TO ANSWER ALL※**

**PERSONAL INFORMATION**

**Name**      First Name  ①      Last Name

**Grade**      ②    1 / 2 / 3    Junior High School   

**Address**     

**Phone**      +

**E-mail**     

**Parent's Name**      First Name       Last Name

**Your parent will come with you?**      ③    YES    /    NO

**CHOICE OF CLASS AND CLUB ACTIVITY**

Please enter your 1st and 2nd choice about trial classes and club activities. If there are many people who choose same as your 1st choice, we may ask you to take your 2nd choice.

TRIAL CLASS	TRIAL CLUB ACTIVITY
1.      ④ <input type="text"/>	1. <input type="text"/>
2. <input type="text"/>	2. <input type="text"/>

**Privacy Policy**

We use your personal information only for contacting you or preparing for this event.

I understand this policy.

**SEND**

(1) 次の英文の続きとして適切なものを選び，記号で答えなさい。

ア If a junior high school student wants to join this open school, they

- a) need to call the school.
- b) need to apply by the day before open school.
- c) need to choose a lesson and club they want to join.

イ In this open school, you can

- a) borrow rackets and play tennis with students.
- b) learn about subjects you will study.
- c) get an original notebook.

ウ In this open school, your parents can't

- a) watch you taking a class.
- b) learn how much it will cost if you enter the school.
- c) play sports in the trial club activities.

(2) 次の英文がリーフレットと申し込みページの内容に一致するものにはT，一致しないものにはFと答えなさい。

ア Junior high school students must answer if their parents will come to this event with them.

イ This event will finish in the evening.

(3) 以下はKenのプロフィールです。彼が申し込みをする場合，申し込みページの①～④への入力内容を答えなさい。ただし，①④はアルファベットで答え，②③は該当するものに○をつけなさい。

Ken's profile

His name is Suzuki Ken. His birthday is August.12. 2010.

He wants to join the basketball club.

His favorite subject is math but he doesn't like all other subjects.

His parents are free on Sunday and Thursday, but they are busy on other days.

【4】 次の（ ）内から適切なものを選び，記号で答えなさい。

- (1) They practice tennis ( ア in イ on ウ at ) Saturday.
- (2) ( ア Be イ Isn't ウ Don't ) speak Japanese in English class.
- (3) Tomoko and Rachel ( ア is イ am ウ are ) my best friends.
- (4) He works ( ア busyer イ busier ウ the busyer ) at home than my father.
- (5) The sky is covered ( ア with イ of ウ on ) clouds.

【5】 次の2文がほぼ同じ意味になるように，（ ）内に適切な語を入れなさい。

- (1) We will have a math test next week.  
We ( ) ( ) to have a math test.
- (2) Jane swims very fast.  
Jane is a very ( ) ( ).
- (3) My smartphone is older than his.  
His smartphone is ( ) ( ) mine.
- (4) Reading books is fun for her.  
( ) is ( ) for her to read books.
- (5) I was so tired that I couldn't walk.  
I was ( ) tired ( ) walk.