

平成31年度
広島県瀬戸内高等学校推薦入学試験問題

英 語

(50 分)

..... 注 意 事 項

1. 試験開始の合図があるまで、この冊子を開いて見ないこと。
2. 解答は必ず解答用紙の指定された箇所に記入すること。
3. 問題・解答用紙に落丁、乱丁、印刷不明な箇所があれば申し出ること。
4. 問題・解答用紙の指定欄の太枠内に、受験番号を忘れずに記入すること。
5. 問題・答案は試験終了後、監督員の指示によって回収するので、終了の合図までそのまま静かに着席していること。
6. 余白は自由に使って良い。

受験
番号

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【1】 次の英文を読んで問いに答えなさい。

Many years ago there was an *emperor who loved new clothes very much. He loved them so much that he spent most of his money on new clothes. He had a new coat for every hour of the day, and when emperors usually talked with their advisers, he was always trying on new clothes (①) his dressing room.

Every day many new people came (②) the town to sell and buy things. One day two *con men came to the emperor's town and told everyone that they were *tailors who could make the most beautiful and amazing clothes. The *thread they used was so amazing. Anyone who was not good (③) their job or who was very *stupid could not see it.

When the emperor heard of these tailors he knew that these clothes would be perfect for him. He also thought to himself, "If I wear these clothes I will know which of my staff are bad at their job or stupid!" So he paid the tailors a lot of money and gave them silk and gold thread to *weave for their clothes.

The two con men *pretended to work for many hours at a time. They asked for more silk and gold thread, and put ④ them into their bags. They pretended to weave for days and the emperor could not wait, so he decided to check the work of the con men.

The emperor sent his oldest and smartest adviser to see the men. When ⑤ he arrived he was shocked to see nothing. The two con men said, "The thread is beautiful, isn't it?" "Yes, it is the most beautiful thread I have ever seen, the colors and patterns are so amazing." The con men told him the different colors and patterns of the thread that wasn't there, and the adviser went back to the emperor and told him how amazing it was, because he was afraid (⑥) losing his job. The emperor gave the men more money, silk and gold thread. The con men worked for days and days.

Finally, the two men said, “We have finished ⑦ (weave).” Soon after that, all of the city was talking about the amazing clothes, and the emperor decided to check for himself. He took all his advisers to go to see the con men.

When he entered, he was shocked, “I can’t see anything! Am I stupid? Maybe (⑧)” thought the Emperor. One of his advisers said, “It’s amazing, isn’t it?” “The colors are amazing.” Then the emperor said, “Yes. It is the most amazing cloth I have ever seen.” Another adviser said, “Everyone ⑨ (have) to see something this beautiful! You should wear it for the great parade tomorrow.”

The next day ⑩ (take off / the emperor / to / the con men / asked / his clothes) and helped him put on the clothes they made.

As the emperor walked through the streets everyone talked about how amazing and beautiful his clothing was, but no one could see it. About halfway through the parade a young boy came to the front of the crowd, looked at the emperor and shouted, “ (⑪) ” The boy’s father tried to keep the boy quiet, but soon everyone was saying that the emperor was wearing nothing.

When the emperor heard this, he knew that the people (⑫), but he could not tell anyone, so he continued on the parade prouder and taller than before.

* emperor 王様 con men (con man) 詐欺師 tailors 仕立て屋
thread 糸 stupid 愚かな weave 糸を織って作る
pretend to ~ ~するふりをする

(1) (①) ・ (②) ・ (③) ・ (⑥) に入る語を下から選び、記号で答えなさい。

ア of イ to ウ in エ at

(2) 下線部④・⑤が指すものをそれぞれ本文中から4語・5語で抜き出ささい。

【2】 次の対話について、 に入る適切な文を選び、記号で答えなさい。

(1) A : Where do you want to eat?

B : There's a great Chinese restaurant on Second Street.

A : Is it near here?

B :

ア It's about a 15-minute walk.

イ We can buy one.

ウ That's my bicycle.

エ I want to eat Italian.

(2) A : May I help you?

B : I'd like a ham sandwich and a cup of tea, please.

A :

B : No, that's all.

ア Did you pay?

イ How much all together?

ウ Could you wait for a while?

エ Anything else?

(3) A : Lucy, do you like taking pictures?

B : Yes. Why?

A : We are looking for people to join the newspaper club.

B :

ア We don't have any homework.

イ That sounds like fun.

ウ About three times a month.

エ I'm in the library.

(4) A : I like your T-shirt.

B : Thanks. I got it for my birthday.

A :

B : My mother did.

ア What do you want?

イ Who gave it to you?

ウ It was expensive.

エ A week ago.

【3】 次の会話は Kenta とニュージーランド出身の Frank がラグビー観戦に行った時の会話です。これを読んで次の問いに答えなさい。

(Around the stadium)

Kenta : Rugby is very popular in your country, right?

Frank : It's our national sport and we like it the best.

How about in Japan?

Kenta : We will *host the Rugby World Cup in 2019. It's becoming popular because (①) that.

Frank : Great.

Kenta : Our city is one of the host cities and there are a lot of events today to celebrate and get new fans. Oh, look! They are giving *mochi* to people.

Frank :

Kenta : *Mochi*, rice cakes. They're welcome gifts.

Frank : I see. But why rice cakes?

Kenta : We believe that rice cakes (②) good luck to us. We eat them at very special events. For example, we celebrate New Year's Day with *mochi*. Today's game is very important, so they're giving us rice cakes.

Frank : Interesting. Oh, Kenta, what is that *crowd of people watching?

Kenta : Some *fishermen are cutting a whole *tuna.

Frank : Wow! I've never seen such a big (③) !

Kenta : Now it's ready for *sashimi*.

Frank : I will ... Wow! It's delicious. I want more.

Kenta : You can get many other kinds of food around the stadium.

Frank : Wonderful! ?

Kenta : My favorite is *takoyaki*. Why don't you try it?

(In the stadium)

Frank : I really enjoyed the food, and now I can enjoy my favorite sport. I'm very lucky.

Kenta : I'm glad to hear that. Now let's watch the game.

Frank : Will the players *perform something like the *haka* before the game?

Kenta : *Haka*?

Frank : It's a traditional dance. In New Zealand, the players perform the *haka* before important games. It's for showing their power to the other team and their thanks
④ (coming / the game / to the people / to watch).

Kenta : Oh, I don't think they will perform something like the *haka* today. Is the *haka* performed only at rugby games?

Frank : No. We also perform it when we celebrate something. For example, at weddings.

Kenta : Oh, you perform the *haka* when you have in your lives, right? I think it is a little similar to rice cakes in that way.

Frank : You're right!

*host ~を開催する crowd 群衆 fishermen (fisherman) 漁師
tuna マグロ perform ~を行う

(1) 会話の流れが自然になるように、本文中の ~ の中に補う英語として、それぞれア~ウの中から最も適切なものを1つ選び、記号で答えなさい。

A : ア Yes, please. イ I have no idea. ウ Of course.
B : ア Pardon? イ You're welcome. ウ How about you?
C : ア That's too bad. イ Let's try some. ウ Can you be quiet?

(2) 本文中の (①) ~ (③) の中に補う英語として、それぞれア~エの中から最も適切なものを1つ選び、記号で答えなさい。

(①) ア on イ of ウ for エ from
(②) ア get イ come ウ stay エ bring
(③) ア it イ that ウ one エ them

(3) 本文中の で、Frank は「何を食べると良いか」という内容を質問している。その内容となるように、適切な英文を補いなさい。

(4) 下線部④を意味が通るように並べかえなさい。

(5) 会話の内容と合うように、本文中の E に補う英語として最も適切な部分を本文中から3語で抜き出さなさい。

(6) Kenta はニュージーランドの *haka* と何が似ていると言っているか。文中より1語で抜き出さなさい。

【4】次の下線部の発音が他の3つと異なるものを1つ選び、記号で答えなさい。

- | | | | |
|---------------------|-------------------|-------------------|-------------------|
| (1) ア <u>s</u> ays | イ <u>w</u> ait | ウ <u>s</u> aid | エ <u>g</u> et |
| (2) ア <u>w</u> oman | イ <u>c</u> ook | ウ <u>p</u> ut | エ <u>h</u> ome |
| (3) ア <u>c</u> ake | イ <u>g</u> ame | ウ <u>b</u> read | エ <u>A</u> sia |
| (4) ア <u>l</u> iked | イ <u>l</u> aughed | ウ <u>w</u> atched | エ <u>v</u> isited |
| (5) ア <u>y</u> outh | イ <u>t</u> hen | ウ <u>t</u> hink | エ <u>t</u> eeth |

【5】次の()内から適切なものを選び、記号で答えなさい。

- (1) When he saw her, she (ア plays イ was playing ウ is playing) tennis.
- (2) I (ア see イ seeing ウ saw) Mary yesterday.
- (3) I'm (ア interest イ interesting ウ interested) in music.
- (4) I have (ア never イ ever ウ no) been to China.
- (5) He goes to school (ア by イ in ウ at) bike.

【6】 次の2文がほぼ同じ意味になるように（ ）内に適切な1語を入れなさい。

- (1) Her daughters are loved by everyone.
Everyone () her daughters.
- (2) It is difficult for me to study English.
() English is difficult for me.
- (3) A year has twelve months.
() are twelve months in a year.
- (4) I want to visit France someday.
I () like to visit France someday.
- (5) He is my father's brother.
He is my ().